MARYLAND ASSOCIATION FOR BEHAVIOR ANALYSIS

A Chapter of the Association for Behavior Analysis, International

November 12, 2019

Dear MABA member:

If you are a full member of MABA, we invite you to vote for the offices of President-Elect and one Member-at-Large. The nominees for office and a brief biography of each individual are provided on subsequent pages of this mailing. According to MABA by-laws, officers must be voting members of both MABA and its parent organization, the Association for Behavior Analysis.

To elect individuals to this office, please complete and sign the attached form, then scan/screenshot and email to info@marylandaba.org.

Please make an "X" next to the candidate for whom you wish to vote. Print and sign your name at the bottom. Please scan/screenshot and email to info@marylandaba.org by November 29, 2019:

President-Elect

Alison M. Kozlowski, Ph.D., BCBA-D Kennedy Krieger Institute	
Heather Jennett, Ph.D., BCBA-D, LBA Little Leaves	

Member-at-Large

Mirela Cengher, Ph.D., BCBA-D UMBC	
Jessica L. Becraft, Ph.D., BCBA-D Kennedy Krieger Institute	
Megan Boucher, M. A., BCBA, LBA The Ivymount School	

Your name: _____   Your signature: _____

Ballots MUST be returned by November 29, 2019 order to be considered.

Carrie S. W. Borrero, Ph.D., BCBA-D, LBA
Co-Director: Maryland Association for Behavior Analysis
707 N. Broadway
info@marylandaba.org
www.mdaba.org

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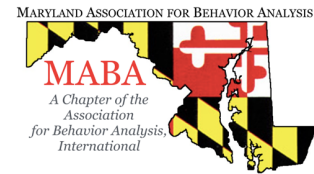
OFFICE OF THE PRESIDENT-ELECT

Heather Jennett, Ph.D., BCBA-D, LBA

Heather Jennett is the Director of Clinical Services for Little Leaves Behavioral Services, an organization that provides center-based, home-based, and community-based intervention to children with autism spectrum disorder in the Baltimore, Washington DC, and Northern Virginia areas. In that role, she has developed the model of ABA service for Little Leaves and provides supervision and support for all clinical staff. Dr. Jennett received a doctorate in Clinical Psychology from Rutgers University, where she worked at the Douglass Developmental Disabilities Center. She completed a pre-doctoral internship and post-doctoral fellowship at the Kennedy Krieger Institute and the Johns Hopkins School of Medicine. Prior to working at Little Leaves, Dr. Jennett was a Senior Behavior Analyst on the Neurobehavioral Unit of the Kennedy Krieger Institute and an Assistant Professor of Psychiatry and Behavioral Sciences at the Johns Hopkins School of Medicine. Throughout her career thus far, she has had a variety of experiences from early intervention to severe behavior, clinical work to research, supervision of entry level staff to senior staff, and leadership and administrative experiences, all which would serve her well on the MABA executive council. She has been a proud member of MABA since 2003 and would be honored to serve on the executive council.

Alison Kozlowski, Ph.D., BCBA-D

Dr. Kozlowski is a doctoral-level board certified behavior analyst and licensed psychologist in Kennedy Krieger Institute's Pediatric Feeding Disorders Program (PFDP), and an assistant professor in the Department of Psychiatry and Behavioral Sciences at the Johns Hopkins University School of Medicine. Dr. Kozlowski is a member of the Maryland Association for Behavior Analysis, Association for Behavior Analysis International, and American Psychological Association. After receiving a Bachelor of Arts in Psychology from Boston University in 2006, she worked for two years as a teacher at the May Institute in Randolph, Massachusetts, using the principles of applied behavior analysis to develop and implement behavior support plans and Individualized Education Plans for children with autism spectrum disorders. Subsequently, she earned her Ph.D. in clinical psychology from Louisiana State University in 2013. After completing her coursework, she completed her doctoral internship at Kennedy Krieger Institute/Johns Hopkins University School of Medicine in the Pediatric Feeding Disorders Program and Neurobehavioral Unit-Outpatient Program, and a postdoctoral fellowship in the PFDP. Dr. Kozlowski has remained with the PFDP since that time, and in her current role she supervises the assessment and treatment of children with feeding disorders; provides outpatient feeding services; supervises doctoral interns, postdoctoral fellows, and those training to be behavior analysts; and conducts research related to the assessment and treatment of pediatric feeding disorders.

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MEMBER-AT-LARGE

Jessica L. Becraft, Ph.D., BCBA-D

Dr. Jessica Becraft is a Board Certified Behavior Analyst and Licensed Behavior Analyst in Maryland. She has been a member of the Maryland Association for Behavior Analysis since 2008. She earned an M.A. in Applied Behavior Analysis in 2012 and a Ph.D. in Applied Development Psychology in 2017 from the University of Maryland, Baltimore County (UMBC). She completed a post-doctoral fellowship with the Neurobehavioral Unit at Kennedy Krieger Institute (KKI) in 2018. Dr. Becraft is currently the Assistant Director of Clinical Outcomes in the Department of Behavioral Psychology at KKI and Instructor in Psychiatry and Behavioral Sciences at the Johns Hopkins University School of Medicine. In this role, she works with an interdisciplinary team to evaluate and improve treatment outcomes for clients within the department. Dr. Becraft conducts translational research related to child problem behavior. Recently, she has focused on bridging the gap from clinical research to clinical practice by building valid and reliable data systems to determine treatment effects, evaluating the use of technology and telehealth models, and incorporating quantitative analyses (e.g., meta-analyses) into single-case design studies. Part of these efforts also involve a grant-funded collaboration with the Johns Hopkins Applied Physics Laboratory to develop an automated data collection system for self-injurious behavior. Dr. Becraft is a Guest Associate Editor for the *Journal of Applied Behavior Analysis (JABA)* and has regularly served as a reviewer for *JABA* and *Journal of Behavioral Education*. In addition, she is an Adjunct Assistant Professor at UMBC.

Megan Boucher, M. A., BCBA, LBA

Megan Boucher is the Multiple Learning Needs Clinical Coordinator **at Ivymount School**. Megan has worked at the Ivymount School since 2012, as a Behavior Analyst, Program Coordinator, and Clinical Coordinator. As Clinical Coordinator, Megan supervises a team of Behavior Analysts and Program Coordinators as they conduct functional assessments, develop function-based treatments, conduct learning needs assessments, oversee students' adaptive programming, and provide training to staff on the principles of Applied Behavior Analysis (ABA). Megan holds a master's degree in ABA from the University of Maryland Baltimore County. She received training on the assessment and treatment of problem behavior while working at the Kennedy Krieger Institute's Neurobehavioral Inpatient Unit. Her areas of interests include prevention of the development of problem behavior, function-based assessment and treatment of problem behavior, evidence-based instructional practices for students with significant learning needs, and teacher/staff training.

Mirela Cengher, Ph.D., BCBA-D

Mirela Cengher, Ph.D., BCBA-D, is an Assistant Professor in Psychology at University of Maryland, Baltimore County. She completed her Postdoctoral Fellowship at Kennedy Krieger Institute and Johns Hopkins University School of Medicine (2019), and she received her doctorate in Psychology from The Graduate Center, City University of New York (2017). Dr. Cengher has over 10 years of research and clinical experience with individuals with developmental disabilities. Her research interests include variables (e.g., motivation) that affect verbal behavior, the development of effective teaching procedures for individuals with developmental disabilities, and functional assessment and treatment of problem behavior. Dr. Cengher is on the editorial board of the Journal of Applied Behavior Analysis, and serves as a guest reviewer for other scientific journals (e.g., Behavior Analysis in Practice, Journal of Behavioral Education, The Analysis of Verbal Behavior).

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