

Maryland Association for  
Behavior Analysis



## **MABA 21<sup>st</sup> Annual Conference and Workshops Learning Objectives (BACB CE; APA CE)**

### **WORKSHOPS**

*The Verbal-Behavior Milestones and Placement Program: How to Do It and Make the Most of It*

Ruth DeBar, Ph.D., BCBA-D, LBA

Caldwell University

Learning objectives:

Participants will:

- Identify and describe components of the VB-MAPP
- Define and identify examples of basic verbal operants
- Review administrative guidelines for the VB-MAPP with emphasis on the Milestones assessment, the Barriers assessment, and the Transition assessment
- Discuss program development based upon the outcomes of the Milestones and Barriers assessments.

*Functional Behavioral Assessment and Function-Based Prevention and Intervention*

Claudia L. Dozier, Ph.D., BCBA-D

University of Kansas

Learning objectives:

Participants will:

- Be able to describe the advantages and disadvantages of different types of functional analysis methodologies.
- Describe different function-based interventions, including those without the use of extinction procedures.
- Describe different prevention procedures to decrease the occurrence of problem behavior.

## CONFERENCE

*The Teaching Machine in the Digital Age: The Convergence of Education, Technology, and Behavior Analysis*

Janet Twyman, Ph.D., BCBA-D

University of Massachusetts Medical School/Center on Innovations in Learning

Learning objectives:

Participants will:

- Given a description of the current context, participants will describe a current educational trend (e.g., personalized learning, competency-based education, embedded assessment, intelligent instruction & adaptation) and how it relates to behavior analysis
- Given a demonstration of various instructional technology tools, participants will identify at least 3 technology tools containing behavioral features that they can use in their current teaching or learning environments
- Given a discussion of the changing digital world, participants will identify current and future opportunities for behavior analysts outside of traditional settings

*Physical Activity in Children: Measure, Assessment, and Intervention*

Carole Van Camp, Ph.D., BCBA-D

University of North Carolina Wilmington

Learning objectives:

- Participants will identify objective behavioral measures of moderate-to-vigorous physical activity (MVPA) in children
- Participants will describe individualized assessment designed to determine heart rate ranges indicative of MVPA in children
- Participants will describe interventions designed to increase MVPA in children

*Translational Research and Stimulus Equivalence: A Case Study in the Benefits of Integrated Basic, Applied, and Conceptual Behavior Analysis*

Carol Pilgrim, Ph.D.

University of North Carolina Wilmington

Learning Objectives:

Audience members will be able to:

- Describe the basic stimulus-equivalence paradigm
- Describe examples of emergent performances that result from equivalence approaches in addition to reflexivity, symmetry, and transitivity
- Describe the potential applied implications of an expanded definition of equivalence

*Supporting Teachers as Behavioral Engineers: Creating High-Quality Trainings for School Contexts*

Claire St. Peter, Ph.D., BCBA-D

West Virginia University

Learning objectives:

Participants will:

- Describe why measuring implementation fidelity is important
- Name at least two ways to measure implementation fidelity
- Assess generalization of skills across various forms of behavioral intervention
- Describe three ways to adapt behavioral skills training for educational contexts

*Soaring Beyond the Nest: Preparing Individuals with Autism for Life after High School*

Dorothea C. Lerman, Ph.D., BCBA-D

University of Houston Clear Lake

Learning objectives:

Participants will:

- Describe skills critical to success at work and college
- Identify gaps in the literature on preparing individuals with autism for employment and post-secondary education
- Describe a general methodology for assessing conversation and job-related social skills
- Describe the components of behavioral skills training
- Identify essential elements of support for college students with autism

*Panel: Women as Leaders in Behavior Analysis*

Moderator: Jennifer R. Zarcone, Ph.D., BCBA-D

May Institute

Learning objectives:

Participants will:

- Be able to identify potential obstacles to their professional growth and ways that the obstacles may be minimized
- Learn new ways that they can maximize opportunities for leadership not just for themselves but for those individuals they mentor
- Identify ways to promote equality and equity in their individual communities (clinic, lab, classroom, program)