

POSTER SESSION

The effects of attention-based treatments on destructive behavior maintained by negative reinforcement. Kris M. Keeney, KIMBERLY A. ABT, Iser G. DeLeon, and Wayne W. Fisher; The Kennedy Krieger Institute and Johns Hopkins University School of Medicine.

The use of "matched" and "mismatched" extinction procedures to clarify an ambiguous functional analysis. ARTHUR E. WILKE, Iser G. DeLeon, and Wayne W. Fisher; The Kennedy Krieger Institute and Johns Hopkins University School of Medicine.

Examining the relative contributions of reinforcement on an extinction procedure used to treat chronic food refusal. CHARLES S. GULOTTA, Bart M. Sevin, and Cathleen C. Piazza; The Kennedy Krieger Institute and Johns Hopkins University School of Medicine.

Evaluation of a stimulus control procedure for reducing food stealing in two individuals with Prader-Willi Syndrome. DEBORAH OAKLEY, Danielle Castellano, Bart M. Sevin, and Cathleen C. Piazza; The Kennedy Krieger Institute and Johns Hopkins University School of Medicine.

Use of behavioral assessments in the treatment of mealtime emesis. BRIDGET SHORE, Bart M. Sevin, Cathleen C. Piazza, Richard Katz, and Deidra Knapp; The Kennedy Krieger Institute and Johns Hopkins University School of Medicine.

Behavioral treatment of food refusal based on the functional analysis of mealtime inappropriate behaviors. BRIDGET SHORE, Cathleen C. Piazza, Charles S. Gulotta, Deidra Knapp, and Laura Rizol; The Kennedy Krieger Institute and Johns Hopkins University School of Medicine.

The role of a competing item and functional communication training in the reduction of inappropriate behavior. LORRAINE CONDON, Todd McKerchar, Vanessa Rodriguez-Catter, and Lynn G. Bowman; The Kennedy Krieger Institute and Johns Hopkins University School of Medicine.

On the relationship between neutralizing routines and destructive behavior. BLAKE LANCASTER and Lynn G. Bowman; The Kennedy Krieger Institute and Johns Hopkins University School of Medicine.

MARYLAND ASSOCIATION FOR BEHAVIOR ANALYSIS

FIRST ANNUAL MEETING

OCTOBER 2 & 3, 1998

AT THE JOHNS HOPKINS UNIVERSITY SCHOOL OF MEDICINE

BALTIMORE, MARYLAND

SCHEDULE OF EVENTS

Friday, October 2, 1998 - Hurd Hall

- 9:00 Registration - Refreshments will be provided
- 10:00 **Welcome Address**
Wayne W. Fisher, Ph.D. *Johns Hopkins University School of Medicine*
- 10:15 **Experimental and Applied Behavior Analysis**
A. Charles Catania, Ph.D. *University of Maryland, Baltimore County*
- 11:15 **Behavior Analysis in Special Education**
Andrew L. Egel, Ph.D. *University of Maryland*
- 12:15 Break for Lunch
- 1:30 **Behavioral Pharmacology**
Joseph V. Brady, Ph.D. *Johns Hopkins University School of Medicine*
- 2:30 **Behavioral Medicine**
Michael F. Cataldo, Ph.D. *Johns Hopkins University School of Medicine*
- 3:30 Break - Refreshments will be provided
- 3:45 **Panel Discussion - Community-Based Behavior Analysis**
Chair: Patricia F. Kurtz, Ph.D. *Johns Hopkins University School of Medicine*
Panel: Ann Gibbons, *President - Maryland Autism Project*; Rick Ostrander, Ph.D., *Psychology Private Practice*; Julia O'Connor, Ph.D., *Johns Hopkins University School of Medicine*; & Gary Pace, Ph.D., *Program Director, Home & Community Rehabilitation Program; Director of Outpatient Services*

Saturday, October 3, 1998 - Pre-Clinical Teaching Building

- 9:00 **Opening Remarks**
Lynn G. Bowman, M.A. *Johns Hopkins University School of Medicine*
- 9:15 **Poster Session** - Refreshments will be provided
- 10:15 **Treatment of Severe Behavior Disorders**
Wayne W. Fisher, Ph.D. *Johns Hopkins University School of Medicine*

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Assessment and treatment of destructive behavior maintained by the opportunity to choose activities. VANESSA RODRIGUEZ-CATTER, Wayne W. Fisher, and Iser G. DeLeon; The Kennedy Krieger Institute and Johns Hopkins University School of Medicine.

The use of noncontingent toys to enhance extinction effects for attention-maintained destructive behavior. VANESSA RODRIGUEZ-CATTER, Wayne W. Fisher, and Iser G. DeLeon; The Kennedy Krieger Institute and Johns Hopkins University School of Medicine.

Decreasing signs of negative affect and correlated self-injury in an individual with mental retardation and mood disturbance. MAUREEN VAN STONE, Steven E. Lindauer, Iser G. DeLeon, and Wayne W. Fisher; The Kennedy Krieger Institute and Johns Hopkins University School of Medicine.

Effects of task preference on destructive behavior maintained by negative reinforcement. PAMELA L. NEIDERT, Wayne W. Fisher, and Iser G. DeLeon; The Kennedy Krieger Institute and Johns Hopkins University School of Medicine.

Assessment and treatment of a preference for destructive behavior over functionally equivalent appropriate behavior. KELLY M. HERMAN, Iser G. DeLeon, Wayne W. Fisher, Kimberly Crosland, and Bobbi Boney; The Kennedy Krieger Institute and Johns Hopkins University School of Medicine.

Voucher-based reinforcement of opiate abstinence during methadone detoxification. ELIAS ROBLES, Kenneth Silverman, Eric C. Strain, George E. Bigelow, and Maxine L. Stitzer; Johns Hopkins University School of Medicine.

Explicit learning: A case of rule-governed behavior? MATTHEW W. KIRKHART; Loyola College in Maryland.

Using functional analyses of automatic reinforcement sources to enhance the efficacy of environmental enrichment interventions. DAVID A. WILDER, Kate Kellum, James E. Carr, and Megan Moschetti; The University of Nevada.

A multidisciplinary approach to treating mental illness and challenging behavior. MELINDA CRAMER and Bryant Belknap; Devereux Foundation Pocono Center.

A functional analysis-based "levels" treatment for treating two individuals with severe problem behavior. Louis P. Hagopian, KARENA S. RUSH, and DANIEL J. HENDRICKSON; The Kennedy Krieger Institute and Johns Hopkins University School of Medicine.